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## I. OVERVIEW OF THE PROGRAMS

### 1. Purpose of the Student Handbook

This handbook was created to provide students admitted to the programs in Educational Psychology with information about the policies and procedures for the completion of their degree. This handbook covers policies and procedures specific to the program in Educational Psychology. This handbook content may change from year to year. You should make sure that you consult the most recent version of the student handbook for accurate information. Questions about the content can be directed to the graduate coordinator of the program. Additional information can be found at the following websites:

- Graduate Program in Educational Psychology: <https://www.unco.edu/cebs/psychological-sciences/current-students/doctoral-students/>
- School of Psychological Sciences: <https://www.unco.edu/cebs/psychological-sciences/>
- College of Education and Behavior Sciences: <https://www.unco.edu/education-behavioral-sciences/>
- Graduate School: <https://www.unco.edu/graduate-school/>
  - <https://unco.smartcatalogiq.com/en/current/Graduate-Catalog/Program-Requirements/ogps-Degree-Requirements>

### 2. Types of Programs

- Accelerated (4+1) Psychology B.A. and Educational Psychology M.A. Q q 0.00000912 0 612 792 re W\* n



- iv. Syllabus statements ([https://www.unco.edu/center-enhancement-teaching-learning/teaching-resources/syllabus\\_statements.aspx](https://www.unco.edu/center-enhancement-teaching-learning/teaching-resources/syllabus_statements.aspx))
5. Professional Development Opportunities
- a. Center for





## **II. ACCELERATED (4+1) PSYCHOLOGY B.A. AND EDUCATIONAL PSYCHOLOGY M.A. PROGRAM**

8. Application to the 4+1 Program  
Students interested in transferring to the accelerated program must:
  - a. Have





## COURSEWORK AND PROGRAM REQUIREMENTS

### 11. Course Requirements

#### a. Required course work

- The EPSY MA program is a 30-credit program.

#### **Degree Requirements    30 Credits**

#### Theoretical Foundations    9 hours

<a href="#"><u>PSY 530</u></a>	Life Span Developmental Psychology	3
<a href="#"><u>PSY 540</u></a>	Theories and Principles of Learning	3
<a href="#"><u>PSY 644</u></a>	Motivation in Education	3

#### Research Methods    6 hours

<a href="#"><u>SRM 600</u></a>	Introduction to Graduate Research	3
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#### One of the following:

<a href="#"><u>SRM 602</u></a>	Statistical Methods I	3
<a href="#"><u>SRM 680</u></a>	Introduction to Qualitative Research	3

#### Professional Foundations    9 hours

<a href="#"><u>PSY 575</u></a>	Educational Assessment	3
<a href="#"><u>PSY 661</u></a>	Trends and Issues in Educational Psychology	3





## Progressive Research Recommendations for Students Planning on Entering a PhD Program

	Year 1	Year 2
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examination. However, the paper should be the work of the student, not the advisor, another instructor, or some other person.

Should the student wish to





You must create a Thesis Committee comprised of at least three members: the committee chair and two committee members, at least one of whom must be from the School of Psychological Sciences. You need to get approval of the committee members from your advisor, but no official form is required.

Work with your Thesis chair to develop your project. You must propose your thesis project to your Thesis Committee prior to beginning the project in both written and oral formats. The written thesis proposal should be 5-10 pages and include the following: (a) statement of problem/significance, (b) brief literature review, (c) research questions and hypotheses (if appropriate), (d) methods to be used, and (e) analyses to be conducted. After successfully completing the oral proposal of your thesis, you will submit an IRB proposal. Once you receive approval from the IRB you can conduct your thesis. When your Chair approves, you can schedule the defense of your thesis. You will provide your committee with a written copy of your thesis at least two weeks prior to the scheduled defense; your committee will evaluate your thesis according to this [rubric](#) your committee will sign the official signature page in your thesis, and your Chair informs the Graduate School of the result. You submit the signature page to the Graduate School when you submit your final thesis.

- i. Procedure, Requirement, Review and Results
  - More [details about the thesis steps](#)

### **III. ONLINE EDUCATIONAL PSYCHOLOGY M.A. WITH TEACHING APPLICATIONS EMPHASIS**

20.

- a. The mission teaching



psychology master's program to provide evidence to the Graduate School, the faculty, and the student that they can synthesize research and theory in Educational Psychology and apply that knowledge to a topic or issue that is relevant to their practice as teachers.

You will begin developing your masters project early in your program as you complete applied projects in various courses. In your final semester, when you are enrolled in PSY 697: , you will complete the masters project by choosing three of these applied projects and then expanding and reflecting on these projects and your growth in knowledge. The PSY 697 instructor will inform the Graduate Program Director of the results

## 27. Application for Graduation

Prior to your final semester, you will be sent an application for graduation form. You will be asked to sign the form and return it. The progApplicaApp- q 0.00000912 0 612 792 re W\* n BT /F1 12 Tf 1