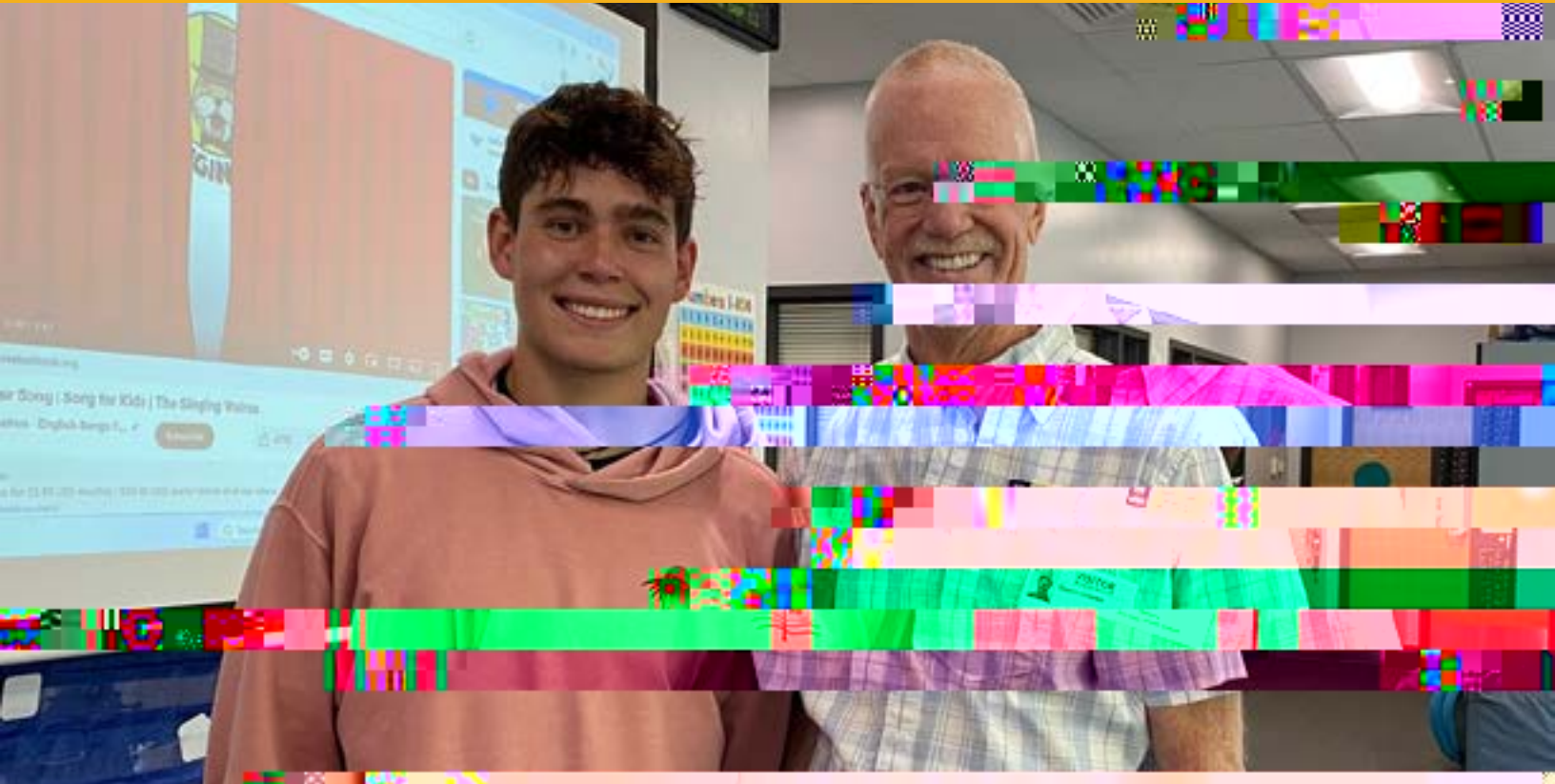


Leadership Council Chronicle



How CUE's Mentors Support Teacher Candidates

paraprofessionals. These site visits are crucial, as they allow mentors to provide specific and

first-generation or BIPOC college students. Research demonstrates that teacher candidates who have mentor relationships throughout their program feel that they have increased confidence in

What Mentoring Relationships Look Like in Real Life

Mentoring Best Practices

Here are the practices we've found to be the most effective and can recommend as a solid

provide targeted, supportive instructional feedback. Use reflective questioning and ask students to examine their own instructional practices. Help them connect their reflections to what they

6. Provide opportunities and experiences to build mentees' professional networks outside of the

7. Discuss and model 21st-century instructional strategies and strong, positive relationships so

organization, including financial aid (e.g., scholarships, c im

Miss Our Last Issue?

In the _____! In the _____
In the _____

Looking for a Path to Becoming a Teacher?

We are enrolling new students for the spring 2025 semester. Call Dr. Rosanne Fulton, Director, UNC Center for Urban Education, at 303-637-4334 or email for more information. Watch our short video to learn more about the CUE teacher-preparation program.