

Sponsored by CETL and the Office of Equity and Inclusion
University of North Carolina at Chapel Hill

Critical and Inclusive Pedagogy: Considerations for Racially-Just Teaching and Praxis

CETL and the Office of Equity and Inclusion are excited to welcome Dr. Chayla Haynes Davison to UNC for a discussion of critical and inclusive pedagogy. This keynote address aims to help faculty and academic leaders become critical and inclusive pedagogues, who create identity-affirming learning environments for racially and ethnically minoritized students.

Dr. Chayla Haynes Davison is an associate professor of English and the director of the Center for the Study of Women in Higher Education at the University of North Carolina at Chapel Hill. She is also the co-director of the Center for the Study of Women in Higher Education and the co-director of the Center for the Study of Women in Higher Education. Her research centers on critical and inclusive pedagogy, women in higher education and critical race theory and intersectionality scholarship and memoir. She is the author of *Unsettled: A Journey of Race and Resistance* (2018) and *Unsettled: A Journey of Race and Resistance* (2018).

An ASL interpreter will be present. This session will not be recorded.