

College of Education & Behavioral Sciences

Professional Education Council
Minutes
October 27, 2016
McKee 282; 4:00-5:30 PM

Present: Todd Sundeen (Chair), Jennifer Mayer, Jennifer Krause, Mark Montemayor, Donna Goodwin, Courtney Luce, Kim Creasy, Suzette Youngs, Susan Thompson, Teresa Higgins (via conference phone)

Absent: Brian Rose, Jeri Krs

[Professional Education Council](#) webpage under the *Course Syllabi Guidelines* as word and pdf documents.

- B. Update: PEC Monthly Meetings – Bylaw Change: Mark Montemayor
- C. Policy for Capping Methods Courses: Jeri Kraver (handout – Methods Cap Proposal)
Multiple studies support the conclusion that smaller classes, capstone or otherwise, are conducive to the kinds of learning essential in a teaching methods course. Students participate more in smaller classes and are more likely to interact with the instructor and their peers. Per Jeri, it would be ideal to cap such courses at 15 and be willing to settle for 18. Jeri will draft a brief statement and ask for a recommendation from PEC at the October meeting.
- D. Writing Proficiency Statement:
Regarding EDFE 120 and EDFE 125. Right now the writing competency is not being enforced. The Registrar is currently working on technical aspects. Todd Sundeen and Charlie Warren will talk to Nancy Sileo/EBS Assistant Dean and then request a PEC recommendation before January.
- E. Background check and criminal history discussion (Charlie Warren)
Admission criteria: UNC does not accept applications for admission for persons who

Charlie: Could person appeal? Not sure what the appeal process would look like. Vicky convened a small committee; spoke with the student; then made a determination. Could be a broader committee including an HR person who is working in the schools and an at-large person from PEC. Discussion tabled.

F. 2016-2017 Goals Development

Look at what we can do for determining the differences between policies and practices.

Find a way that we can entice and make it important for our PEC partner school representatives to engage; make it relevant. Are the partner school representatives tasked with finding their own replacements?

Advocacy from fellow PEC representatives to make statements in support of initiatives; at the district level as well. Need to have a voice from the administrators. Standing agenda section – voices from the field.

Spot on CEBS website