MINUTES FOR MONDAY, FEBRUARY 6, 2023, FACULTY SENATE EXECUTIVE
COMMITTEE MEETING
AT 4:00 P.M. IN UC ASPEN A & B

Present: Almquist, Endres, Feinstein, Fleming, Haddad, Kyle, Levin, Schuttler, Senbet
Absent: Sileo, Vaughan
Guests: Jim Doerner, Lyda McCartin, Phil Wypert

Call to Order
    The meeting was called to order at 4:01pm.
Approval of the Agenda
    Approved without objection.
Approval of the Minutes from January 23rd 2023
    Approved without objection.

Announcements
Chair's Report (Senbet):
    x Welcome to today's guests Phil Wypert, Jim Doerner and Lyda McCartin.
    x Faculty Senate Executive Committee members introduced themselves to guests.

Senate Committee Reports
Academic Policies (Levin): We are finishing up catalog language in our next couple of
    meetings, and then sending to Codification before we approve.

Codification (Schuttler): We are finishing up Faculty Welfare item.

Elections (Schuttler): We are starting to think about Faculty Senate elections.

Faculty Welfare (Endres): We are starting to address Sanctions Short of Dismissal and have
    created a depository folder for peer universities' comparison information for upcoming
    workshop meetings.

Salary Equity (Kyle): We are making adjustments to years in rank specifically for Associate
    Professors. Previously UNC Associate Professors were at 5 years in rank, but recent data
    supports 3 years in rank. We have started to model (3% & 4% of pool) how to distribute
    raises for upcoming year.

Standing Reports
Board of Trustees (Vaughan): We are meeting on Thursday, February 9th 2023 and Friday,
    February 10th

inclusion. Thursday evening there is a dinner with representatives from campus cultural centers. Friday morning's breakfast faculty speakers will talk about different diversities, gender, etc. VSIP NHS worked with the Provost's Office for good information on new programs. HSS Dean searches are coming. Both committees have finalists and will be setting up interviews. The candidate search did not provide much gender diversity.

Unfinished Business

New Business
 x   ChatGPT
DISCUSSION:
    x It was mentioned that some students take offense to the assumption they are using AI.
    x Some students are not even interested in using AI and some classes don't really even have a use for it. Be careful of knee-jerking reactions.
    x Math has been dealing with technology advances (calculators, etc.) for a long time but may need to consider use detection software for ChatGPT.
    x It was suggested that a balanced approach would be to learn as much about ChatGPT before deciding best approach. It is possible that AI would be helpful for faculty and students in future.
    x Consider plagiarism vs. using AI to assist students in writing.
    x Traditional plagiarism will not be caught by ChatGPT.
    x Outputs are helpful when starting to think about writing a conclusion, but ChatGPT cannot write an entire paper for a student.
    x An alternate approach may be for professors to break down assessments in to four parts.
    x Could this be a tool that could help students structure their essay (implications for ENG 122) or will they just copy/paste the ChatGPT answer?
    x ChatGPT can help students learn (computer code) as long as they cite using it.
    x UNC faculty are working on obtaining a grant that uses automated grading AI for grading large classes.
    x It was suggested that varying our assessment tools and techniques will be more important now, and sometimes it makes sense to restrict the use of technology.
    x This is just the beginning; Google to add their own AI soon. The Calculator is a great analogy to ChatGPT (IT, documentation).
    x More serious concerns arise regarding online courses.
    x HSS has gone back to writing essays in hardcopy bluebooks. Senbet's online class Principals of Economics has discussion board questions (& respond), identify strengths, weaknesses, add your own example, weekly multiple.Sb99tc5u(0p.Sb99tc5u(0p.Sb99t99tc5u9

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