SENATE ACTION FORM

No. 1233

ET/A

Subjec	ct:	IEP Enrollment Status				
Refere	ence to Sena	te Minutes dated:	May 2, 2022			
MOT	the Intens	 It is moved to approvive English Program. d by voice vote. 		alog language to cla	rify full-time statu	as for students in
Respon	nse requeste	<u>d</u> :				
X	_ Approva	al for placement in Un	iversity Catalog			
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Preside	ential action	:				
		Reject	Return to Senate	e for discussion/modif	ication (comments	attached)
	/ ipprove	Reject	Return to behate		leation (comments	attached)
	President/	Designated Administrat	ive Officer		Date	
Date o	of Board app	roval (if applicable):	not applicable			

PLEASE RETURN SIGNED ORIGINAL AND ATTACHMENT TO THE FACULTY SENATE OFFICE, CARTER HALL 2004, BOX 75. $\underline{Faculty.Senate@unco.edu}$

Attachment to Senate Action #1233 Approved by the Faculty Senate May 2, 2022

Excerpt from the Enrollment Status section of the UG Catalog (additions highlighted)

Enrollment Status: Full Time/Part Time and Overload Status

Fall/Spring/Summer Enrollment Status:

Half-Time	6-11 Credits
Less than Half-Time	5 Credits or less

Full-time student status for most employer sponsored or family health insurance plans is normally considered 9 credit hours. Some health insurance carriers require enrollment in a minimum of 12 credits. Check with your employer or family health insurance company for their minimum enrollment requirement.

Full-time undergraduate student status for financial aid purposes and enrollment verification is 12 credit hours or more. Enrollment in 9 to 11 credits is classified as three-quarter time. Enrollment in 6 to 8 credit hours is classified as half-time. Less than half-time or part-time is 5 credit hours or less.

Note: For students enrolled in UNC's <u>Intensive English Program</u>, please refer to the guidelines pertaining to enrollment status.

Excerpt from the Intensive English Program section of the UG Catalog (additions highlighted)

Admission

The Intensive English Program (IEP) serves as a pathway for non-native English speakers to enhance linguistic and cultural competencies required for full admission. Applicants must have completed high school or the equivalent to be considered for admission into the Intensive English Program at the University of Northern Colorado. Both resident and international applicants are considered for admission. IEP students with F1 or J1 visas are required to register as full-time students. Students are full-time if enrolled in 18 classroom hours per week based on federal guidelines 8 CFR 214.2(f)(6)(i). F2 visa holders are not allowed to be full time. All applicants must submit a UNC Intensive English Program application, copies of their most recent transcripts with English translations, and the application fee. International students must also provide copies of the bio page of their passport and financial documents. Documents must be submitted to the Center for International Education Office.

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Full-Time and Part-Time Enrollment Status

Fall/Spring/Summer Enrollment Status:

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Status	Credits	
Full Time	9 Credits or more	
Half-Time	5 Credits	

Per the Federal Financial Aid Handbook, "minimum standards for full-time enrollment. A student's workload may include any combination of courses, work, research, or special studies that your school considers sufficient to classify them as full-time. This includes, for a termbased program, one repetition of a previously passed course that is not due to the student failing other coursework. The regulations specify a minimum standard for undergraduate students but not for graduate students."

Note: For students enrolled in UNC's <u>Intensive English Program</u>, please refer to the guidelines pertaining to enrollment status.

Excerpt from the Intensive English Program section of the GR Catalog (additions highlighted)

Intensive English Program

The Intensive English Program (IEP) is a nationally ranked program, fully accredited by the Commission on English Language Accreditation (CEA). IEP serves as a pathway for non-native English speakers to enhance academic preparedness as well as linguistic and cultural competencies required for career readiness or full admission to UNC's academic programs at

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Intensive English Program

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