

Prepared by the Office of

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The mission of the Office of Business Intelligence and Data Engineering is to analyze, and disseminate information in support of university strategic planning, policy formulation, enhanced decision-making, assessment, and compliance reporting. IM&T, BIDE, and IRE strive to provide information of the highest quality to UNC constituents and external entities that is understandable, insightful, timely and easily accessible.

Definitions for 2021 Fact Book

Section I – Student Enrollment – Undergraduate and Graduate

Headcount Enrollment - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

Undergraduate Enrollment - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a Bachelor's degree or is enrolled in 100-400 level courses.

Graduate Enrollment – Enrollment numbers for Graduate (GR) students only; the student has a Bachelor's degree and is working on an advanced degree such as a Masters, Specialist, or Doctoral program or are pursuing a license.

Main Campus - Main campus students include students with one or more state-funded hours.

Extended Campus – Extended campus students are students with only cash funded courses.

Section II – New Recruitment and Enrollment Profile

New First Time – New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New first time excludes non-degree seeking students. Some first time students enter with enough credits that they are technically not freshmen in credit count.

Transfer – New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

Applied - Student has submitted a completed application for review to attend the University.

Admitted - Student has been admitted to the University and qualifies for enrollment in coursework.

Enrolled - Student enrolled in courses at the University.

Yield - Percentage of admits who enroll each term.

In State – Student is classified as resident for tuition purposes.

Out of State – Student is classified as non-resident for tuition purposes. Out of State includes WUE (Western Undergraduate Exchange students and students with unknown residency).

Section I: Student Enrollment – Undergraduate and Graduate

Graph 1: History of Fall Student Enrollment since 2008

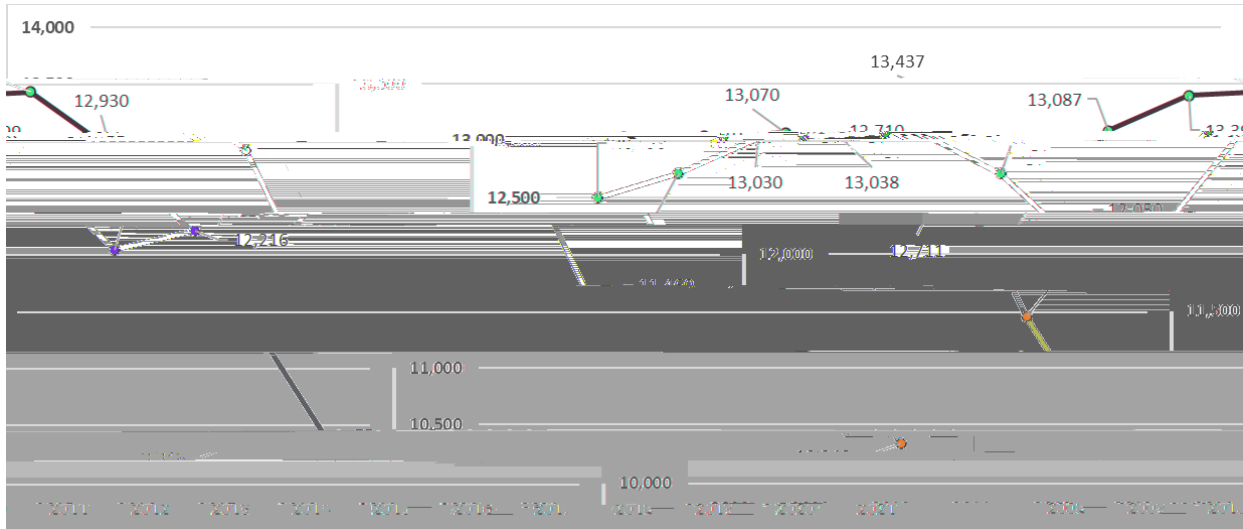


Table 1: History of Student Enrollment since 2008

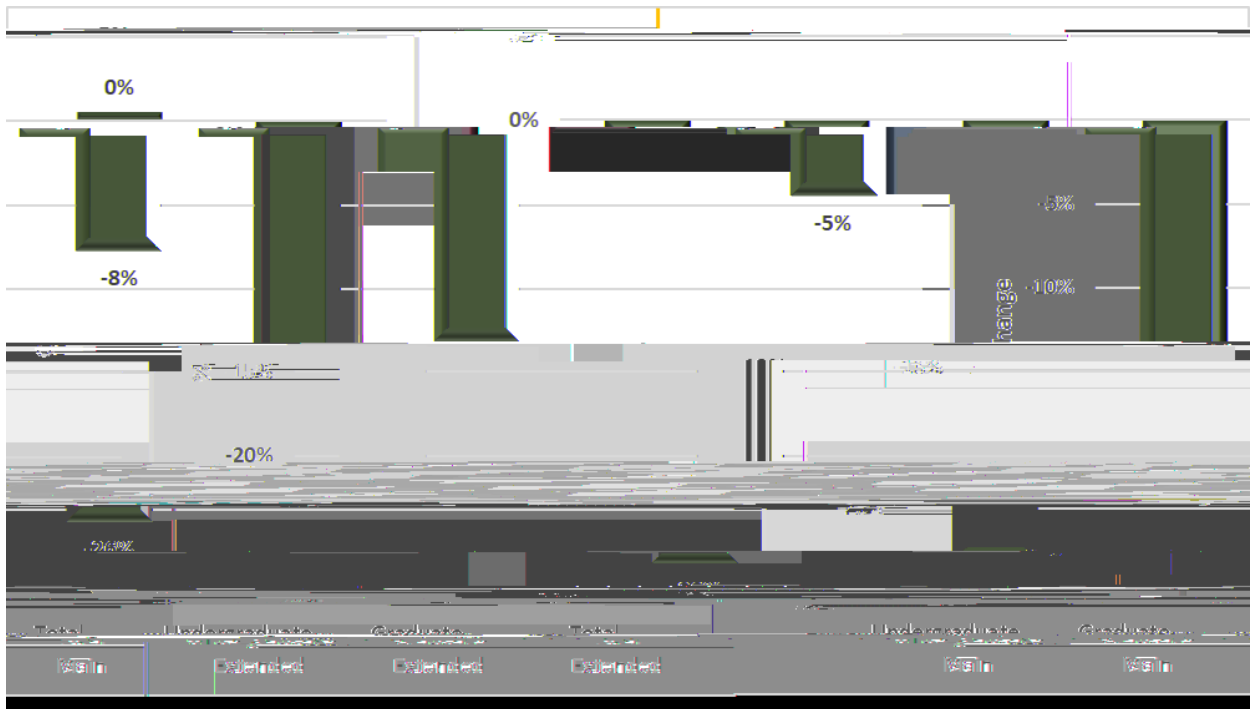
Source: UNC Historical Data 2008-2021 and updated data from Final Fall 2021.

Table 2: Fall Enrollment History – Number of Students by Campus and Level

- Undergraduate							
- Graduate							
- Undergraduate							
- Graduate							

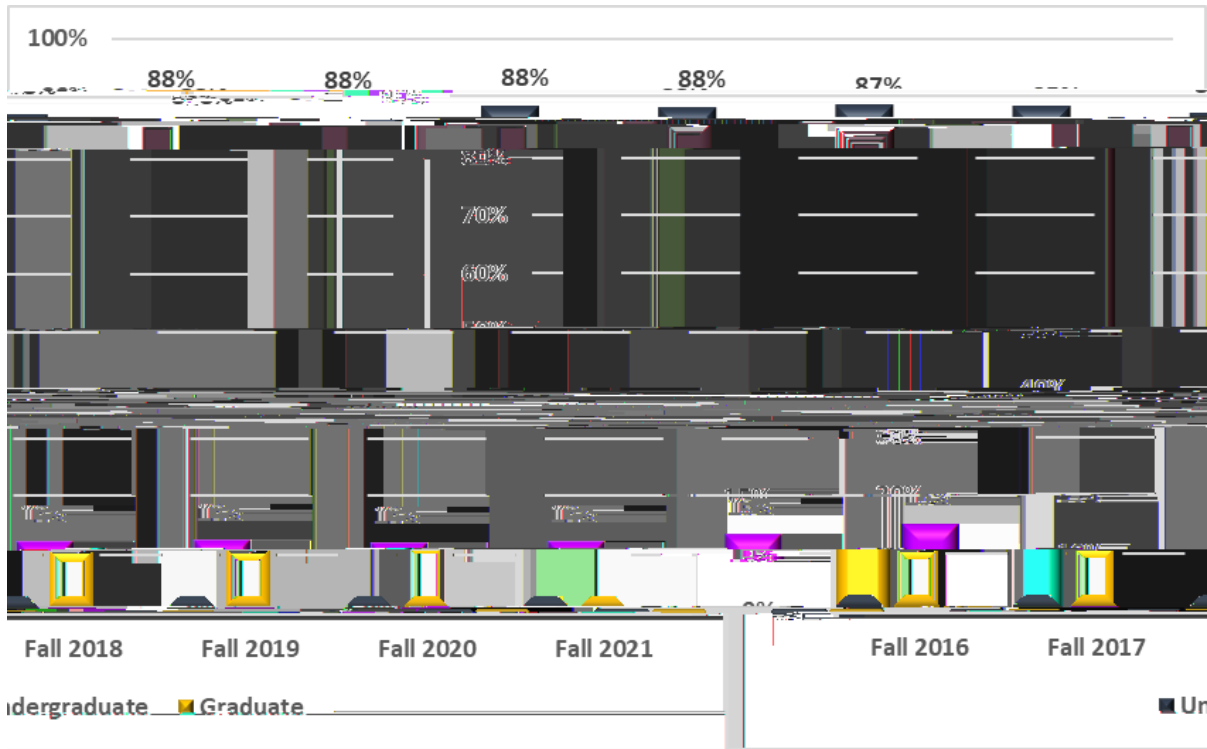
Source: UNC official enrollment views aggregated across terms. Note: Main Campus students = Students with one or more state-funded hours.

Graph 2: Percent Change from Fall 2016 to Fall 2021



Source: UNC official enrollment views aggregated across terms.

Graph 3: Main Campus % by Level



Graph 4: Extended Campus % by Level

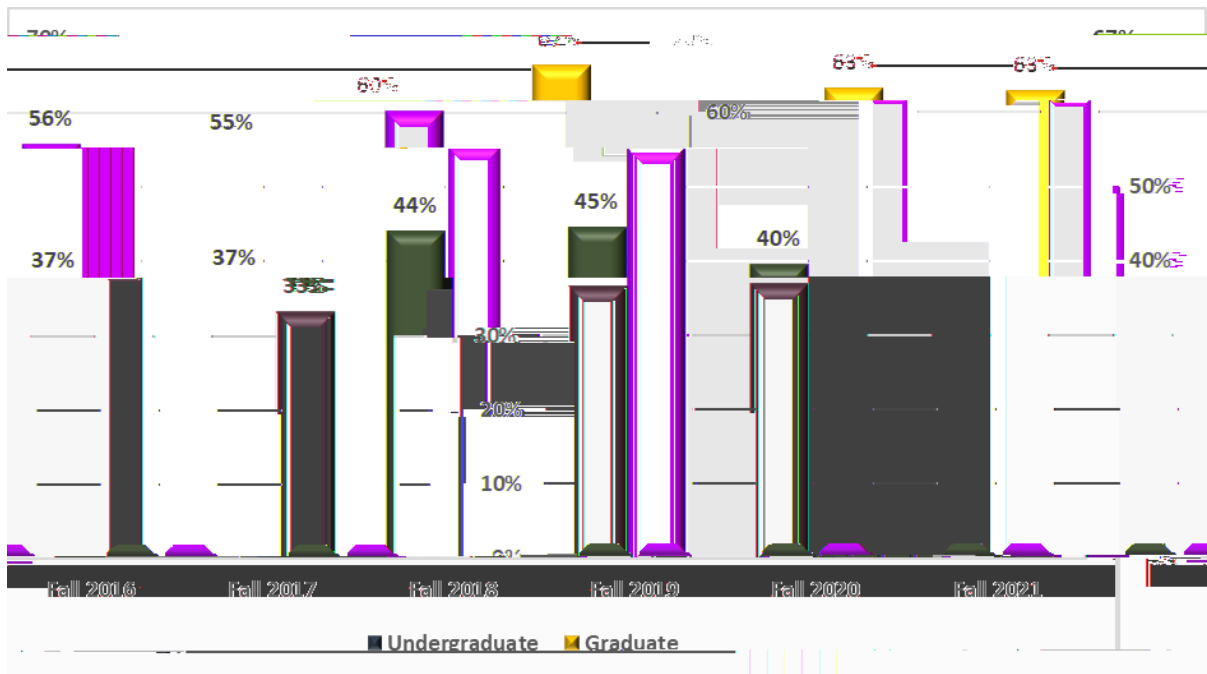


Table 3: Number of Undergraduate Degree Seeking Students by Sub-Population

Note: Data reflects degree seeking UG students as of official final freeze for each fall term.

Table 4: Number of Graduate Degree Seeking Students by Sub-Population

Note: Data reflects degree seeking GR students

Graph 5: State and University Demographic Comparison – Race/Ethnicity

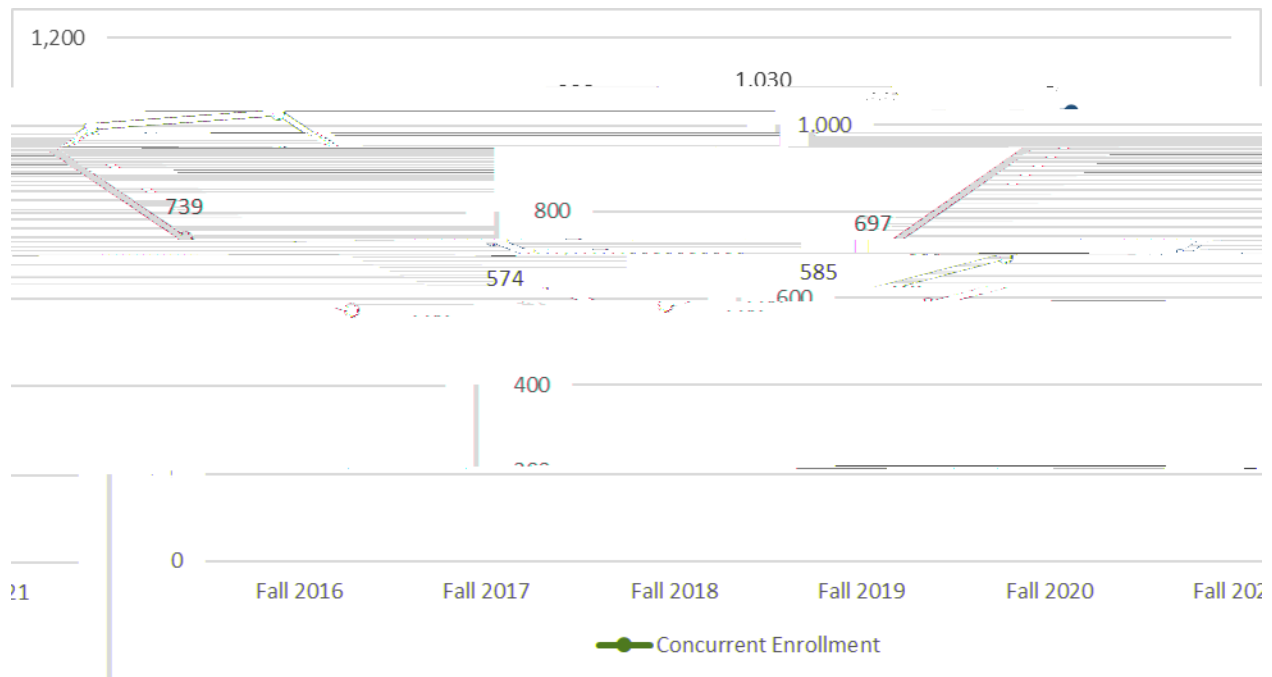
State of Colorado

UNC Enrolled Fall 2021

Colorado data from US Census

Concurrent Enrollment and Online Learning

Graph 6: Concurrent Enrollment counts at UNC



Source: UNC official enrollment views. Includes all types of concurrent students.

Table 5: Degree Seeking Student Counts for Online Distance Learning, 2016-2021

		47	36	45	87	722	90		
		1,511	1,312	1,540	1,716	5,537	2,749		
		6,684	6,899	6,399	5,873	441	3,083		
		74	92	123	148	300	174		
		230	246	216	197	607	443		
		687	682	680	581	66	310		
		210	298	345	338	444	316		
		122	100	106	111	259	154		
		524	459	468	323	128	291		
		562	716	821	932	988	1,102		
		259	331	321	278	303	226		
		719	694	554	532	362	466		

Source: UNC official enrollment views. Degree seeking students only.

Table 6: Final Fall Enrollment History – by College – Primary and Secondary Programs Considered

Source: Internal report built in IRAS. Note: Totals may not reconcile with unduplicated headcounts because both 1st and 2nd programs are counted. Students counted were degree seeking. Note: Some increases and decreases in counts are due to movement of programs in and out of colleges. In Fall 2019, University College was eliminated and its programs were moved to other colleges. Exploring the liberal arts (XLA) programs and student designed majors are now in Undergraduate Studies.

Undergraduate Enrollment

Table 7: Fall 2021 - UG Degree Seeking Enrollment by College and Gender – Number of Students by Primary Majors

Source: UNC official enrollment views. Degree seeking students only.

Graph 7: Fall 2021 - UG Degree Seeking Enrollment by College and Gender

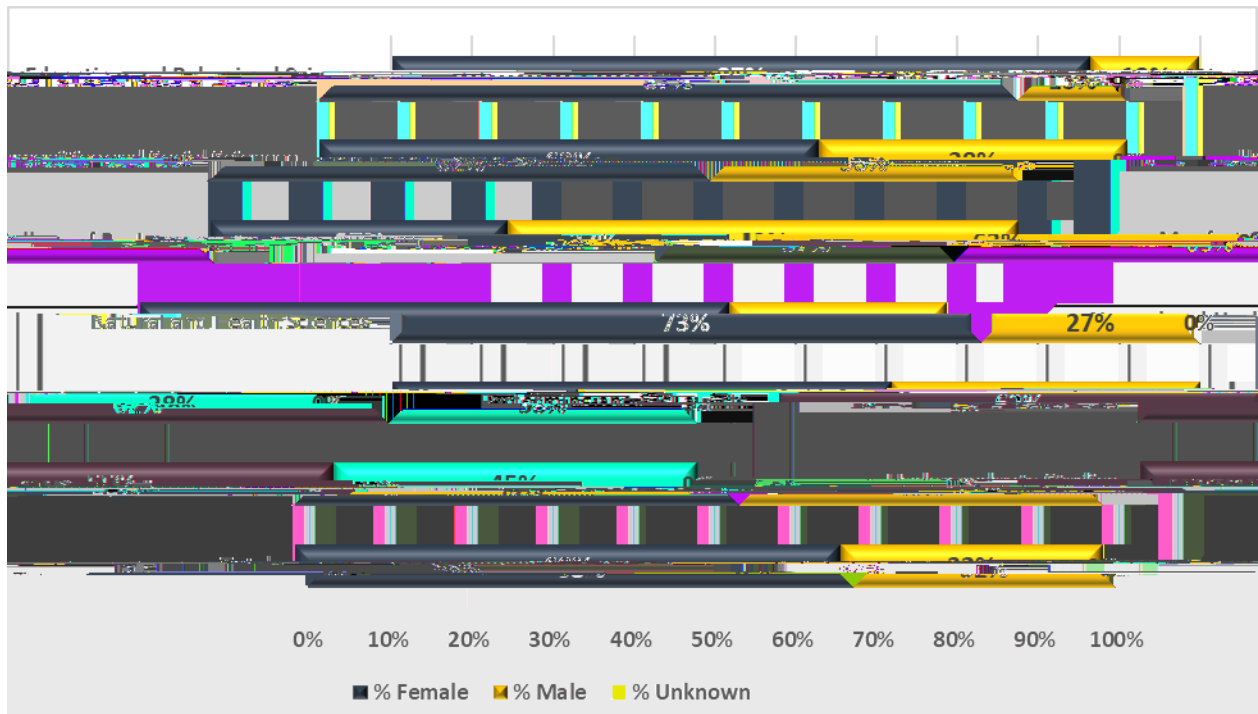


Table 8: Fall 2021 - UG Degree Seeking Enrollment by College and Minority Status – Number of Students by Primary Majors

[Table content is obscured by grey redaction boxes]

Source: UNC official enrollment views. Degree seeking students only.

Graph 8: Fall 2021 - UG Degree Seeking Enrollment by College and Minority

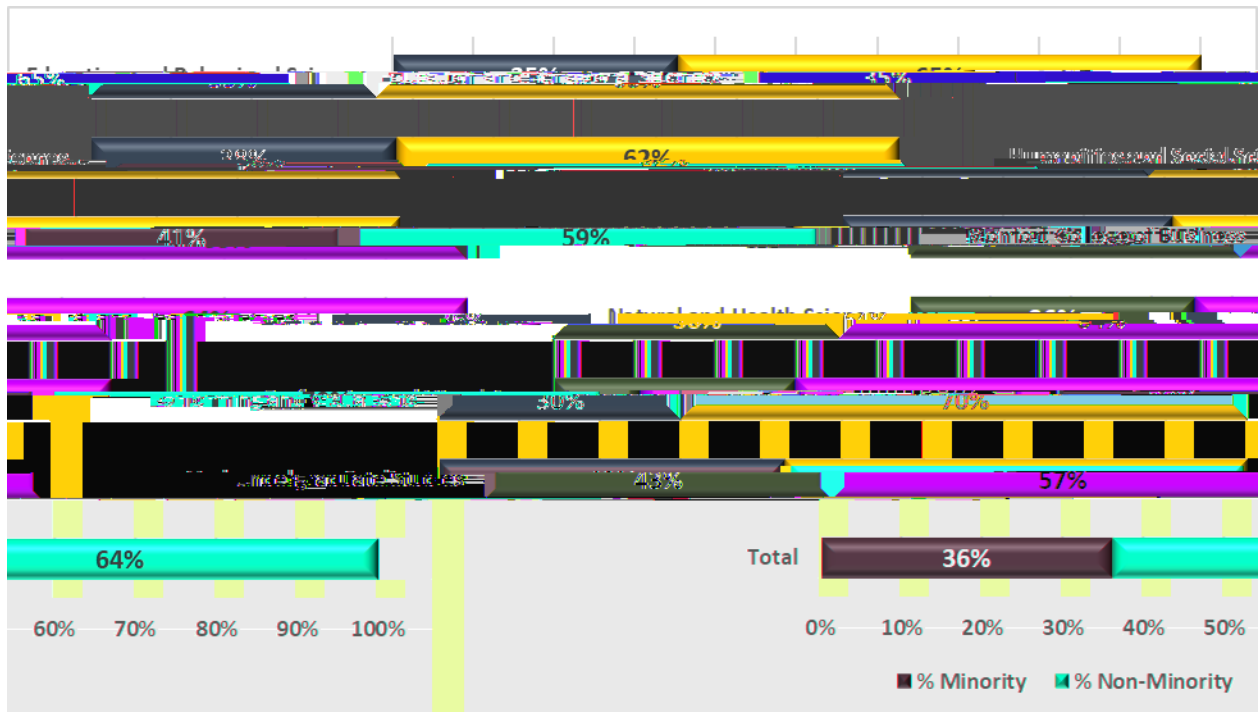


Table 9: Fall 2021 - UG Degree Seeking Enrollment by College and Registration Status – Number of Students by Primary Majors

Source: UNC official enrollment views. Degree seeking students only.

Graph 9: Fall 2021 - UG Degree Seeking Enrollment by College and Registration Status

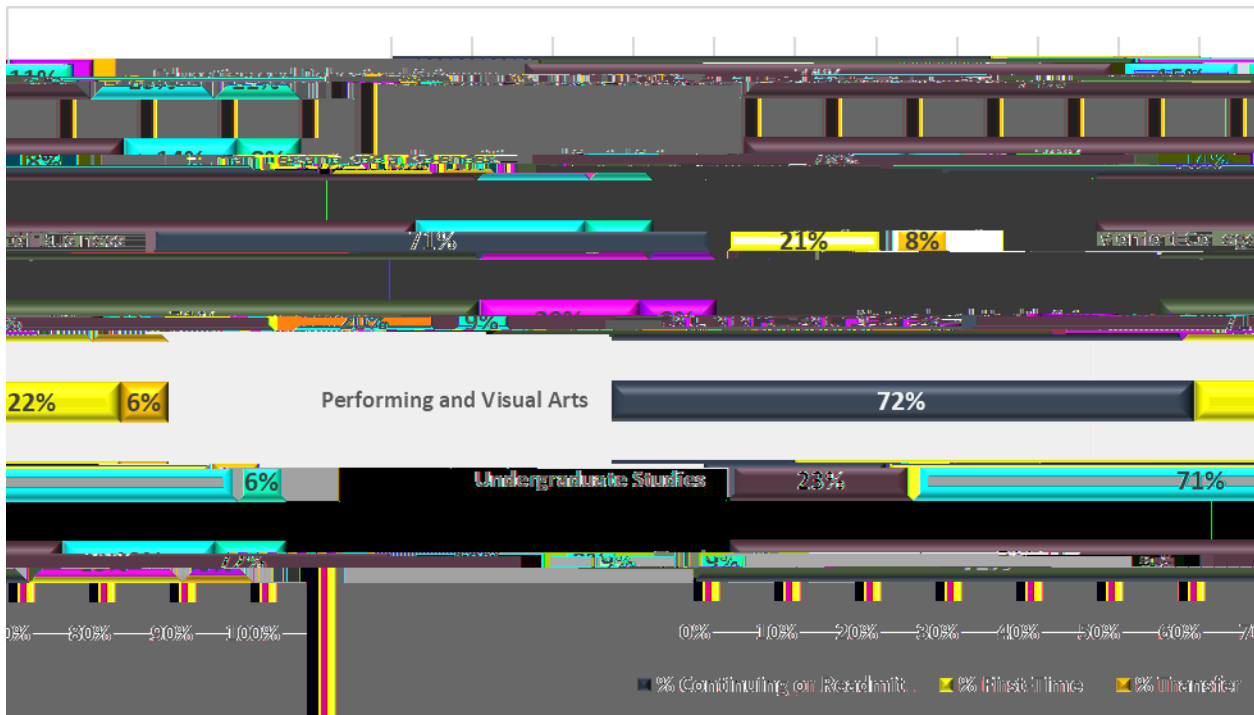
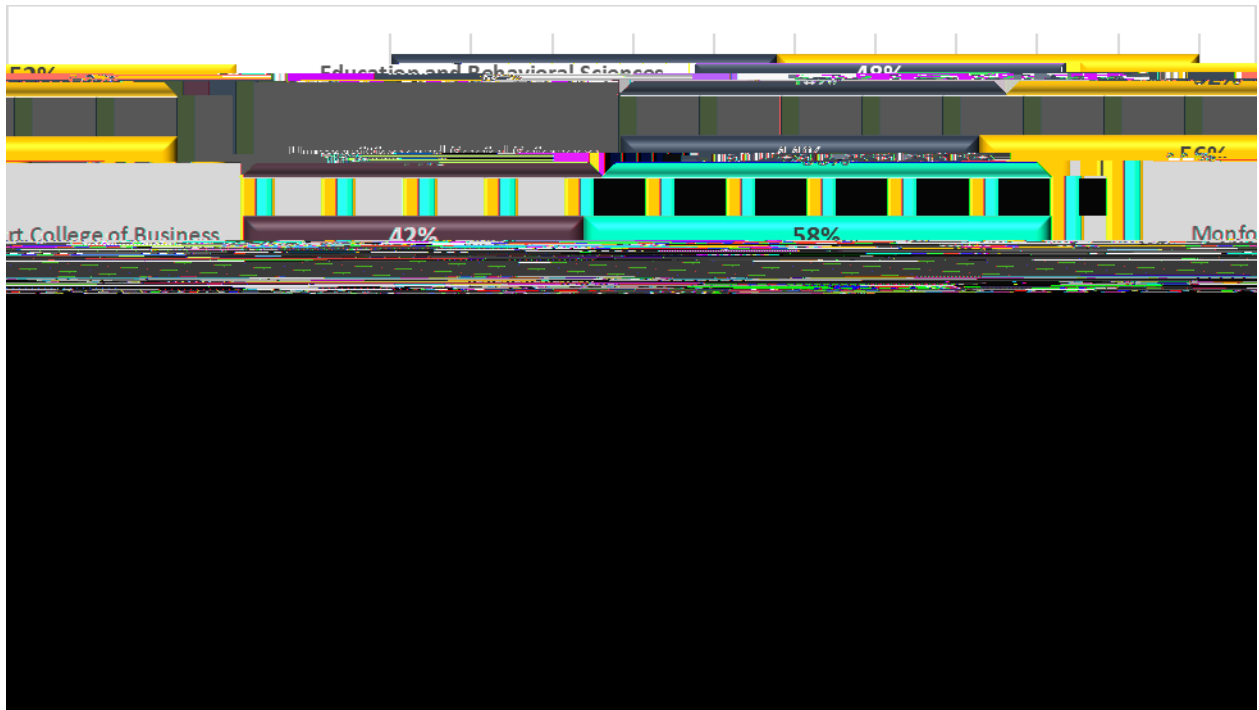


Table 10: Fall 2021 - UG Degree S

Table 11: Fall 2021 - UG Degree Seeking Enrollment by College and First Generation Status – Number of Students by Primary Majors

Source: UNC official enrollment views. Degree seeking students only.

Graph 11: Fall 2021 - UG Degree Seeking Enrollment by College and First Generation Status



Section II: New Recruitment and Enrollment Profile

New First-Time Undergraduate

Table 13: UG Degree Seeking Domestic New First-Time Applications, Admits and Enrolled with Yield Rate - Fall Terms 2016-2021

Year	Applications	Admits	Enrolled	Yield Rate
Fall 2021				35%
Fall 2020				32%
Fall 2019				26%
Fall 2018				21%
Fall 2017				17%
Fall 2016				13%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

Graph 13: Degree Seeking New First-Time Admissions Activity

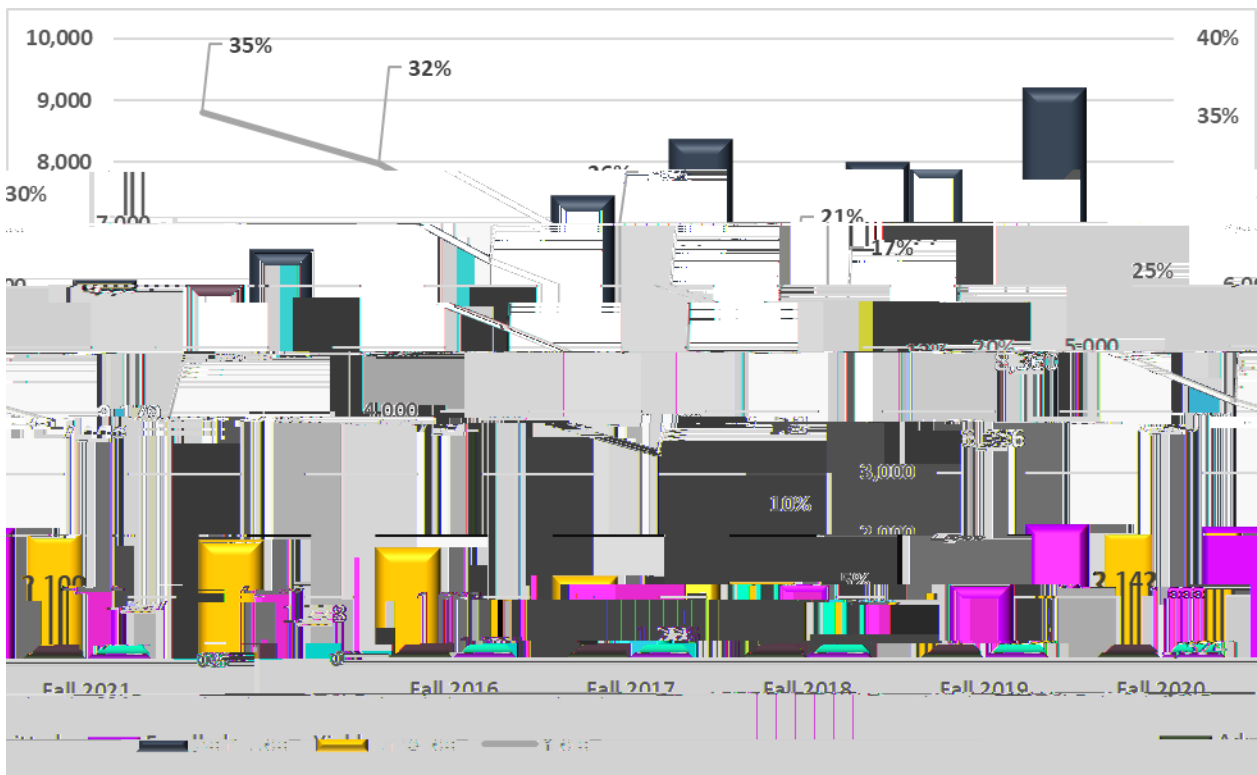


Table 14: Fall UG Degree Seeking New First-Time Profile – Number of Students by Sub-Population



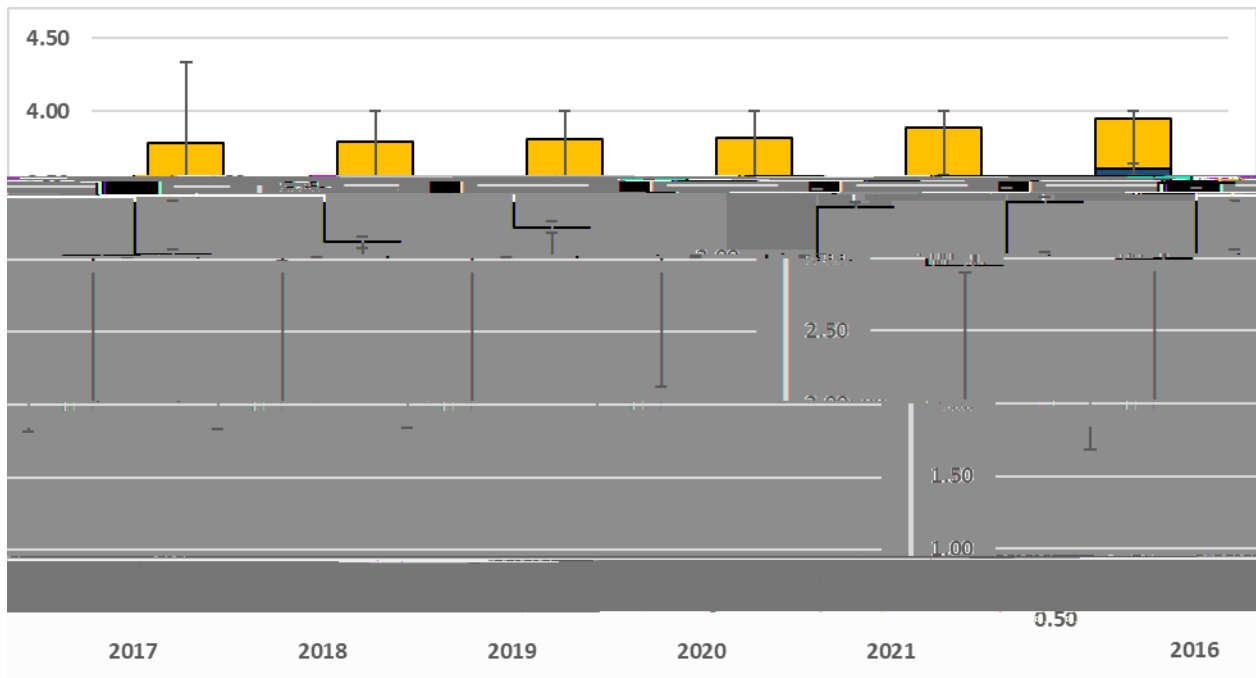
The table area consists of 12 horizontal light gray bars, indicating that the data content is redacted or missing.

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as first time.

Table 15: Fall UG Degree Seeking New First-Time Student Profile – Academic Preparation Trends

Source: UAF SURDS aggregated for Fact Book. * In Fall 2017, most students were taking the new version of the SAT. The new version of the SAT is scored differently.

Graph 14: Fall UG Degree Seeking New First-Time Enrolling Student – High School GPA Box Plots



**Table 16: Fall 2015 Free Seeking New First-Time Student Profile – CCHE Index
Descriptive Statistics**

Source: UAF SURDS aggregated for Fact Book. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT score.

Table 18: Fall 2021 – UG Degree Seeking New First-Time Resident Student by Top 10 Enrolling Colorado Counties

Source:

Table 20: Fall 2021 - UG Degree Seeking New First-Time Student - Top 10 Majors

Source: UNC official enrollment views. Undergraduate degree seeking only.

New Undergraduate Transfer Students

Table 21: UG Degree Seeking Domestic New Transfer Applications, Admits and Enrolled with Yield Rate - Fall Terms 2016-2021

Year	Applications	Admits	Enrolled	Yield Rate
Fall 2016	1,400	756	402	54%
Fall 2017	1,200	639	330	53%
Fall 2018	1,078	559	280	51%
Fall 2019	1,000	465	200	53%
Fall 2020	1,000	465	200	50%
Fall 2021	1,000	465	200	45%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

Graph 17: UG Degree Seeking New Transfer Admissions Activity

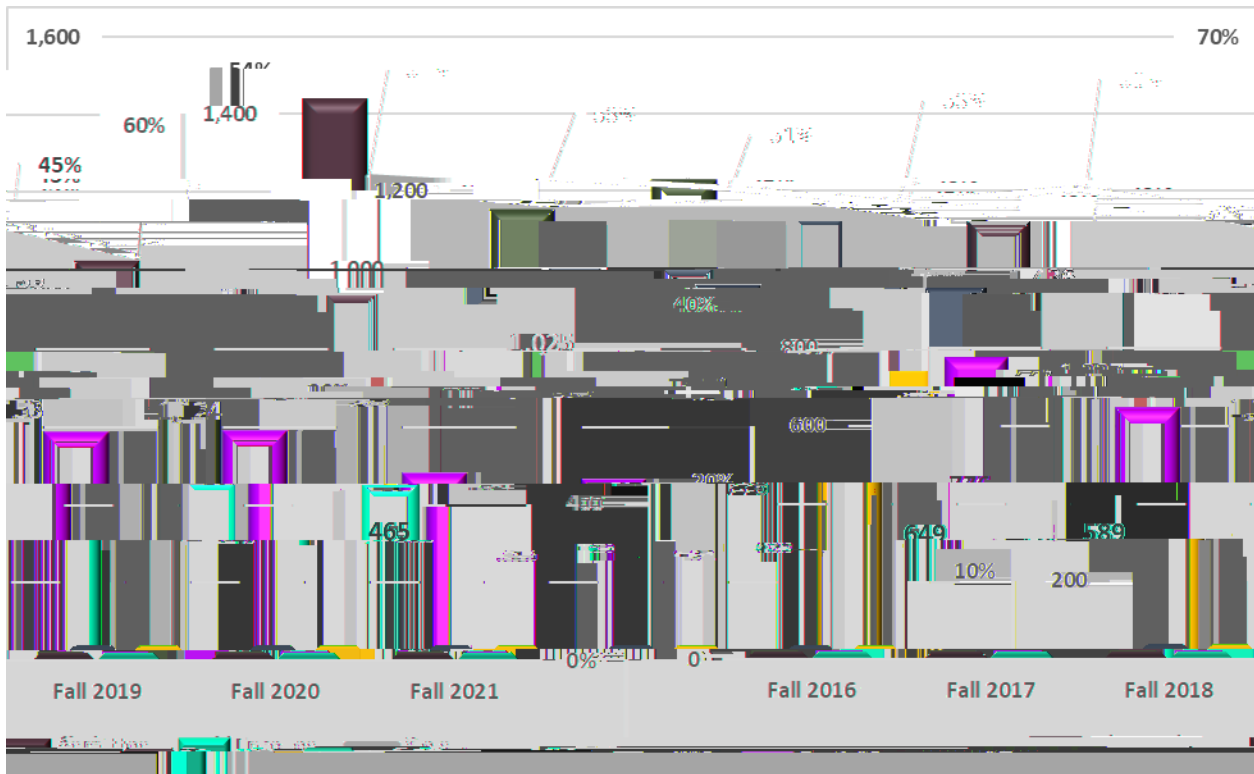


Table 23: UG Degree Seeking New Transfer – Academic Preparation Trends

Source: UAF SURDS aggregated for Fact Book. Undergraduate degree seeking only.

Graph 18: Fall Enrolling Degree Seeking New Transfers – Transfer GPA Box Plots

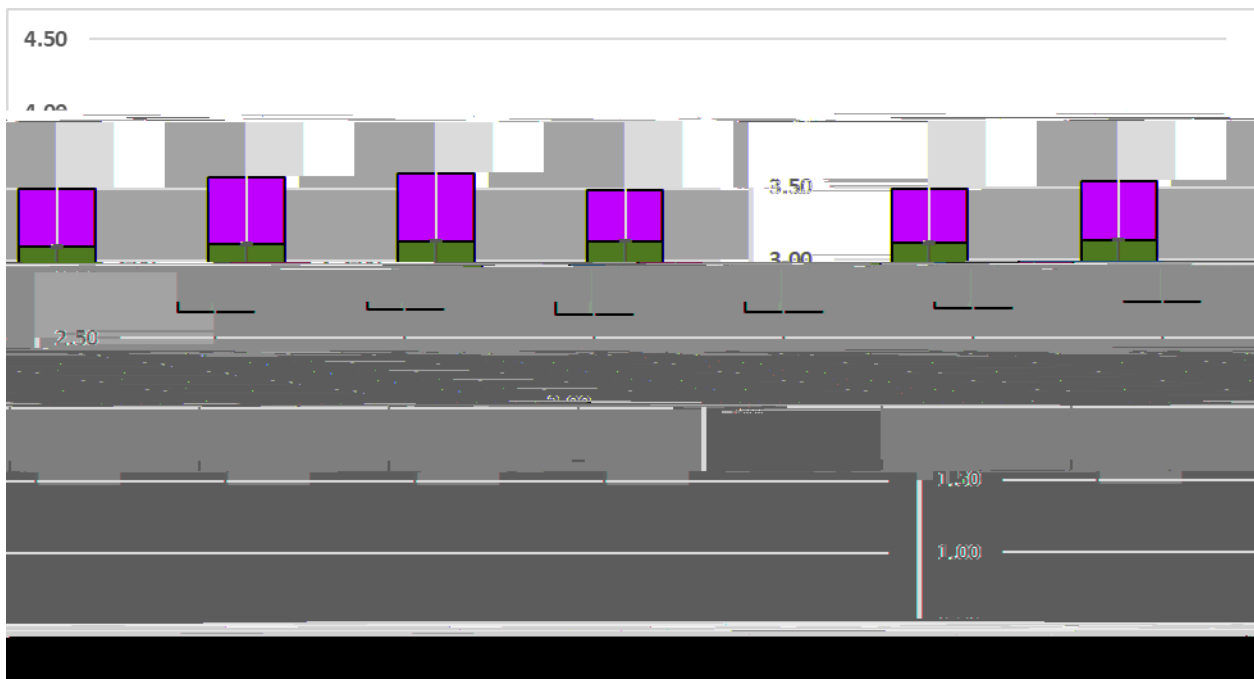
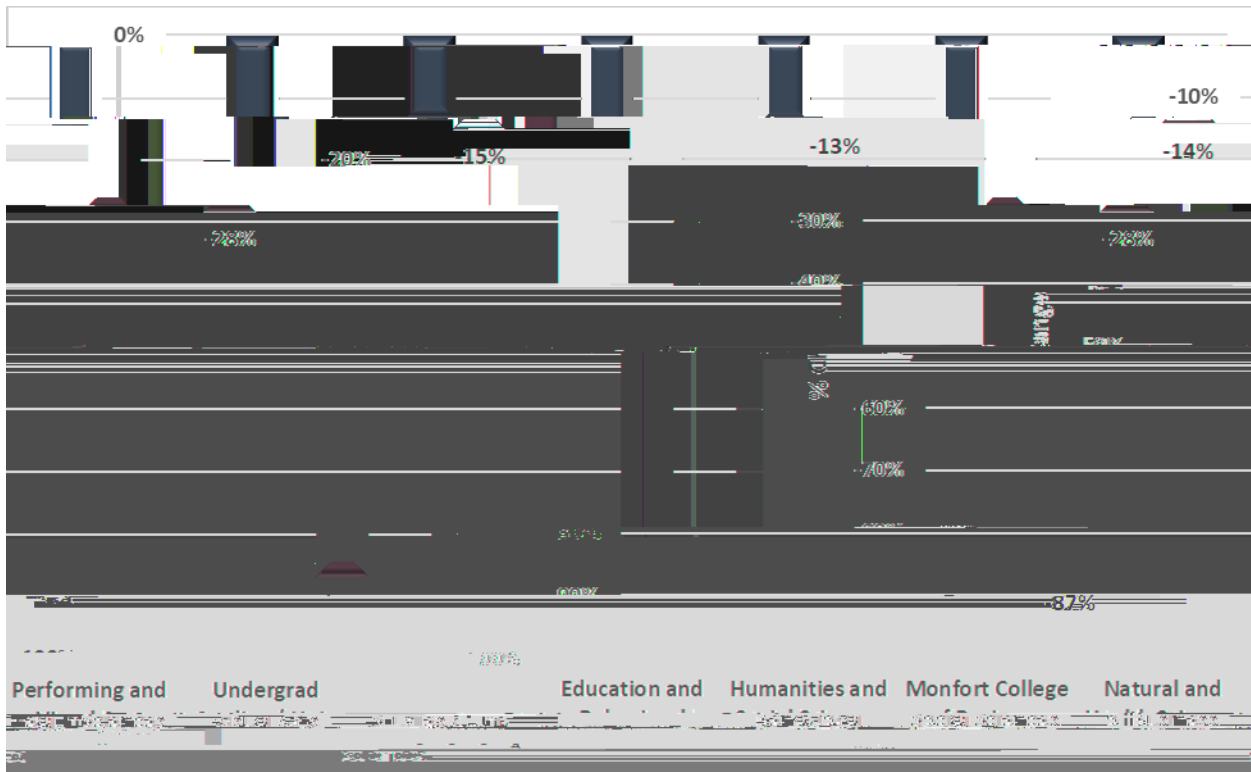


Table 24: Fall UG Transfer Enrollment History – By College – Primary Major Only

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

Graph 19: New UG Transfers - Percent Change in Enrollment by College Fall 2016 Compared to Fall 2021



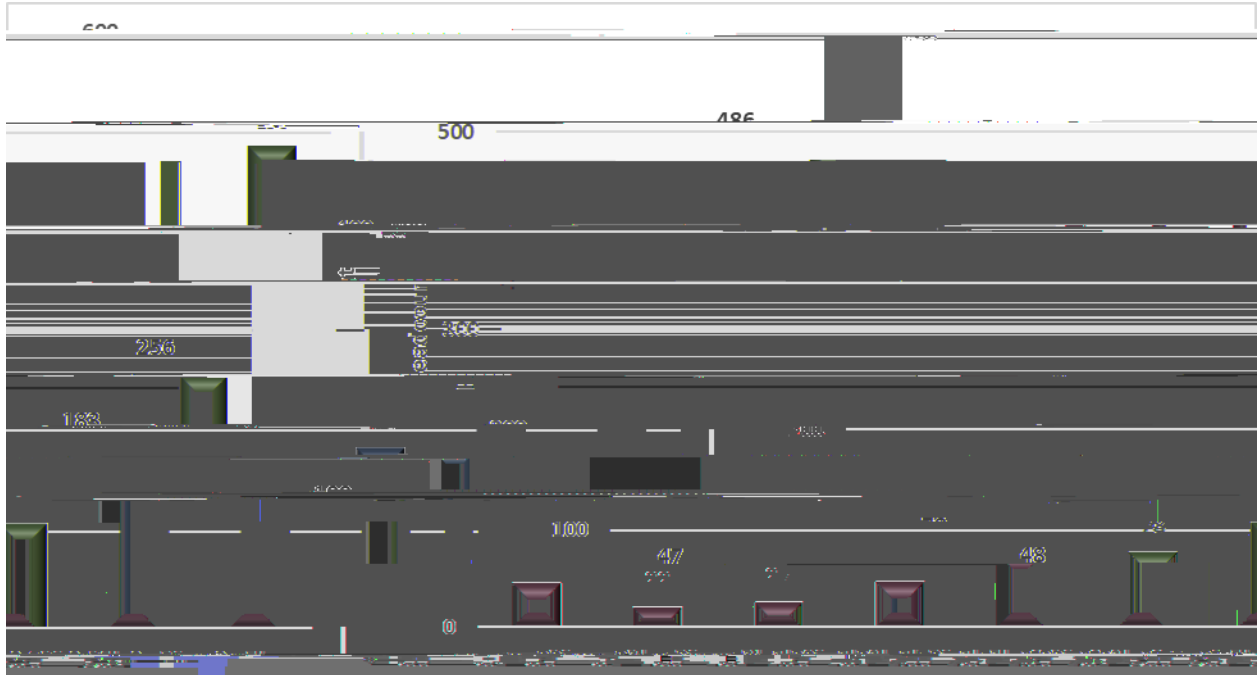
New Graduate Students

Table 26: Fall GR Degree Seeking New Student Profile – Number of Students by Sub-Population

Source: UNC official enrollment views. Graduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

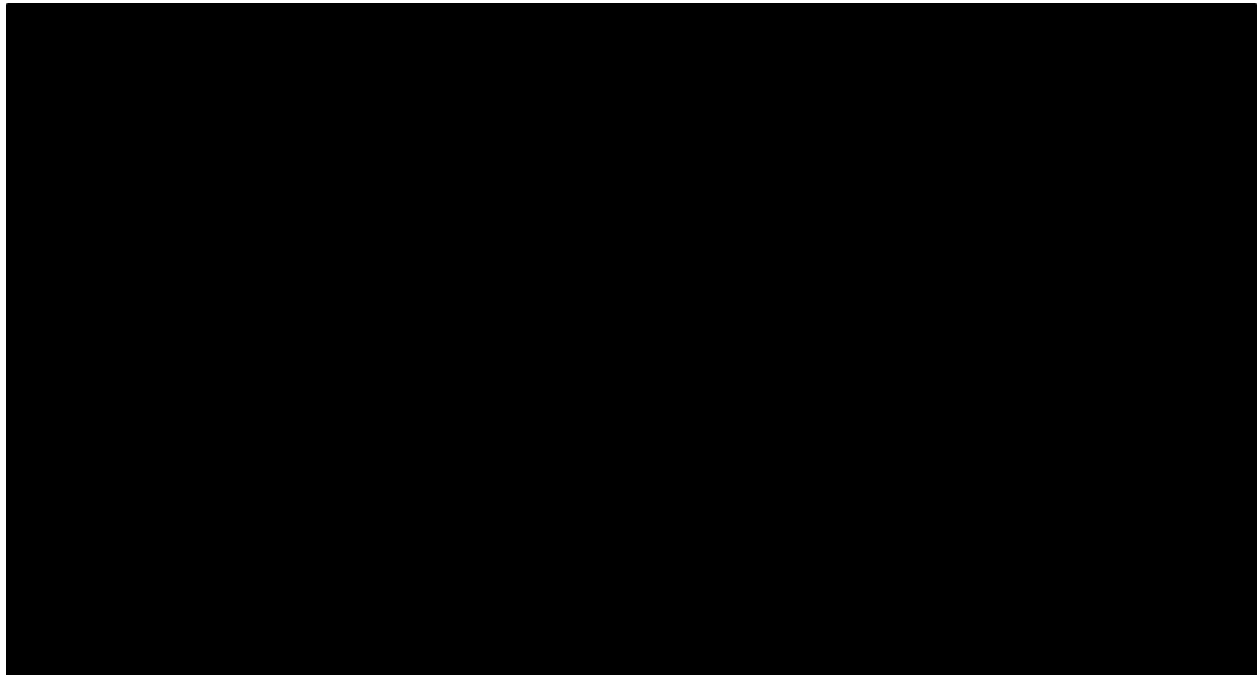
Section III: Undergraduate Student Success Outcomes

Graph 20: UG Degree Seeking New First Time Students' First Fall Term UNC GPA – Fall 2021 Entering



Source: UNC official enrollment views. Undergraduate degree seeking only.

Graph 21: UG Degree Seeking New Transfers' First Fall Term UNC GPA – Fall 2021 Entering



Source: UNC official enrollment views. Undergraduate degree seeking only.

UG Degree Seeking New First Time Students - Fall 2021 Term UNC GPA

Table 27: UNC End of Term GPA Descriptive Statistics by Index Group

Source: UNC official enrollment views. Degree seeking students only. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

Graph 22: Index Group and Average GPA

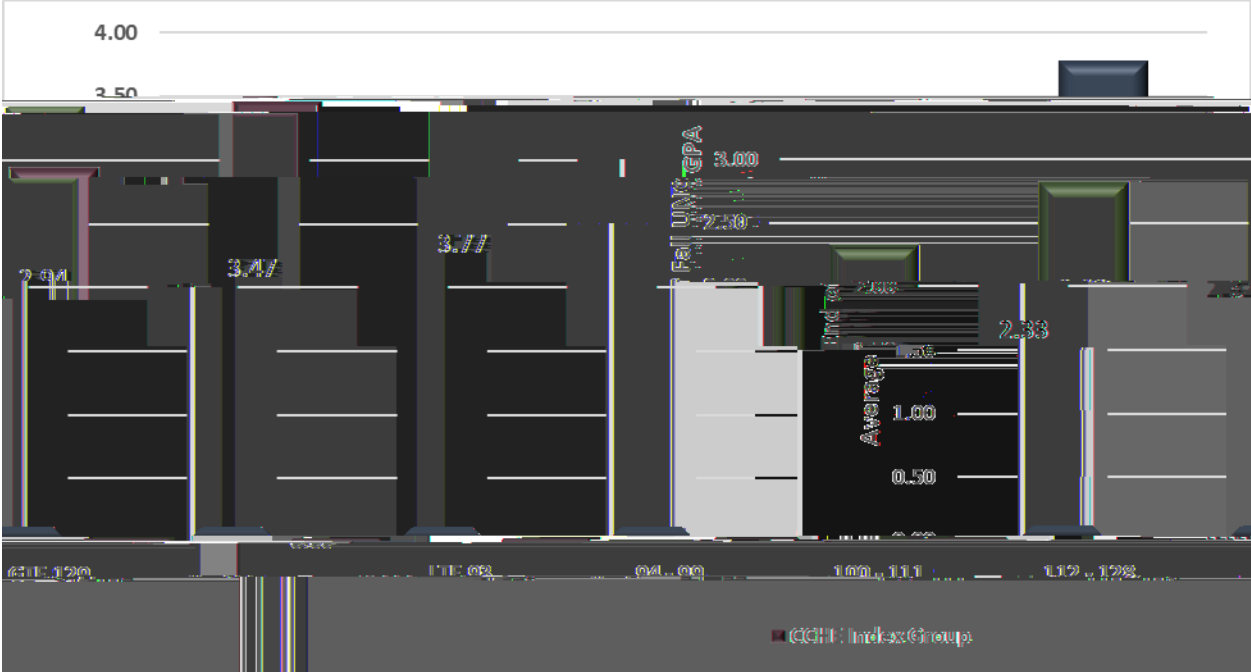
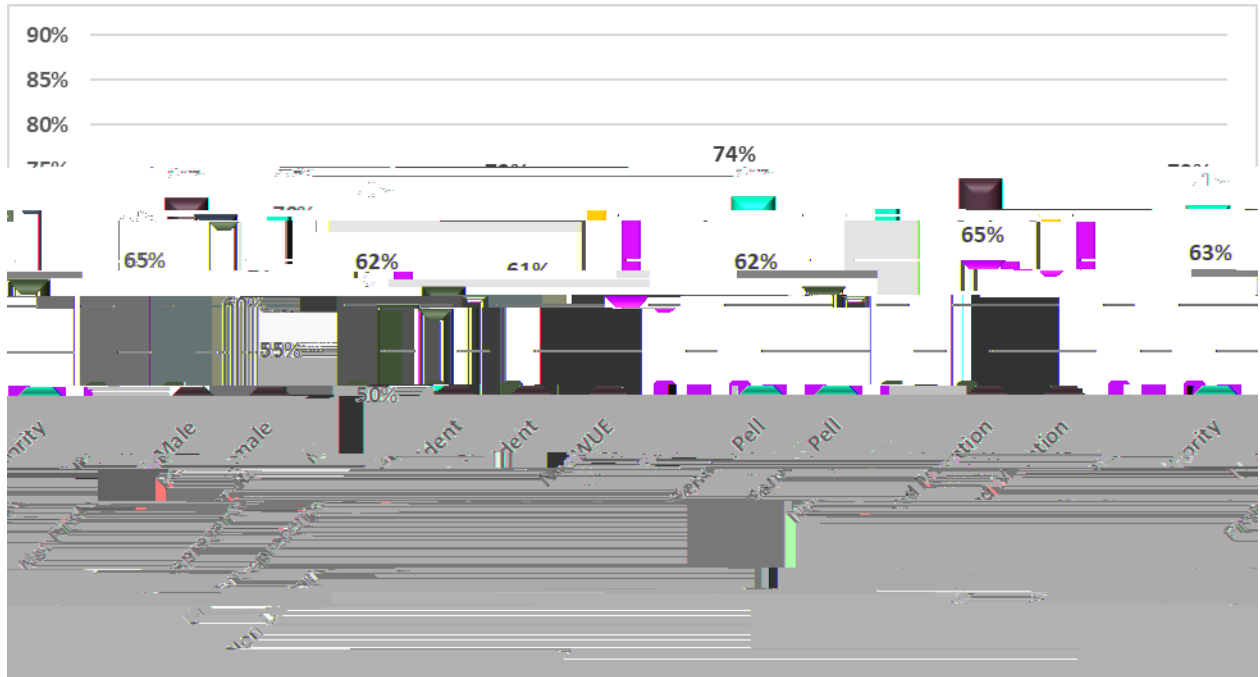


Table 28: Retention Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering

Source: Special report created in IRAS for Fact Book retention reporting. Full time degree seeking students only.

Graph 23: New Degree Seeking First-time Full time UG Fall 2020 to Fall 2021 Retention by Student Traits



Graph 24: New Degree Seeking Transfer Full time UG Fall 2020 to Fall 2021 Retention by Student Traits



Table 29: Four Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering Only

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
%	31%	33%	36%	37%	37%	62%	63%	67%	70%	68%
Total	1,963	1,917	2,022	2,143	2,132	630	666	621	649	621
%	30%	32%	36%	37%	36%	63%	63%	69%	69%	70%
Total	1,704	1,679	1,740	1,815	1,801	525	534	488	476	492
%	41%	34%	30%	30%	39%	53%	60%	57%	68%	58%
Total	109	82	114	137	150	43	63	65	88	85
%	36%	38%	38%	40%	40%	55%	62%	62%	76%	75%
Total	150	156	168	191	181	62	69	68	85	44
%	24%	23%	26%	31%	32%	55%	58%	57%	69%	68%
Total	728	688	706	745	726	242	262	254	257	236
%	35%	38%	41%	40%	40%	65%	66%	74%	71%	69%
Total	1,235	1,229	1,316	1,398	1,406	388	404	367	392	385
%	26%	23%	28%	29%	30%	58%	64%	64%	69%	66%
Total	741	692	769	917	938	224	241	224	337	294
%	34%	38%	40%	43%	43%	64%	62%	69%	71%	70%
Total	1,222	1,225	1,253	1,226	1,194	406	425	397	312	327
%	0%	50%	17%	36%	14%	100%	100%	50%	0%	50%
Total	4	8	6	11	7	2	1	2	3	4
%	27%	36%	44%	41%	51%	50%	67%	80%	77%	86%
Total	37	36	45	54	47	4	6	5	13	7
%	26%	30%	32%	33%	23%	50%	47%	21%	85%	24%
Total	99	113	111	76	126	16	17	14	20	17
%	26%	21%	28%	27%	28%	59%	61%	66%	67%	76%
Total	417	432	496	493	525	64	59	67	137	125
%	25%	32%	32%	27%	29%	27%	80%	50%	67%	39%
Total	104	95	103	117	116	15	10	10	33	28
%										

Source: Special report created in IRAS for Fact Book graduation reporting. Full time degree seeking students only.

Table 30: Six Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer UG Students – Fall Entering Only

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
%	48%	47%	52%	52%	52%	64%	65%	66%	68%	70%
Total	2,264	2,188	1,963	1,917	2,021	741	693	630	666	621
%	48%	46%	52%	52%	52%	63%	66%	68%	69%	72%
Total	2,027	1,948	1,704	1,679	1,739	630	567	525	534	488
%	51%	48%	59%	51%	46%	62%	48%	56%	68%	57%
Total	97	104	109	82	114	66	62	43	63	65
%	48%	60%	54%	54%	54%	69%	70%	56%	65%	65%
Total	140	136	150	156	168	45	64	62	69	68
%	42%	39%	47%	40%	44%	62%	60%	60%	66%	61%
Total	828	789	728	688	706	300	314	242	262	254
%	51%	52%	55%	58%	56%	65%	68%	69%	70%	76%
Total	1,463	1,399	1,235	1,229	1,315	441	379	388	404	367
%	37%	41%	46%	40%	44%	66%	60%	63%	70%	67%
Total	511	875	741	692	769	157	258	224	241	224
%	51%	51%	56%	59%	57%	63%	67%	67%	68%	72%
Total	1,753	1,313	1,222	1,225	1,252	584	435	406	425	397
%	44%	22%	25%	50%	67%	100%	50%	100%	100%	50%
Total	9	9	4	8	6	4	2	2	1	2
%	50%	38%	59%	56%	69%	83%	50%	50%	67%	80%
Total	36	39	37	36	45	6	4	4	6	5
%	41%	33%	46%	42%	46%	54%	50%	56%	59%	29%
Total	106	98	99	113	111	13	10	16	17	14
%	41%	45%	48%	41%	45%	55%	63%	66%	66%	72%
Total	410	421	417	432	496	80	88	64	59	67
%	31%	42%	50%	47%	49%	64%	60%	27%	90%	50%
Total	96	93	104	95	103	14	5	15	10	10
%	N/A	40%	67%	25%	14%	N/A	100%	N/A	N/A	100%
Total	0	5	6	4	7	0	1	0	0	1
%	80%	64%	75%	86%	67%	100%	33%	100%	100%	80%
Total	5	11	20	7	9	7	3	2	4	5
%	59%	37%	41%	62%	43%	64%	65%	66%	68%	70%
Total	32	49	41	29	21	338	345	321	366	318
%	51%	50%	54%	56%	55%	64%	66%	68%	69%	72%
Total	1,570	1,463	1,235	1,193	1,223	279	235	206	203	199
%	40%	38%	46%	46%	48%	59%	60%	63%	59%	65%
Total	854	852	717	650	732	323	293	248		

50%

Source: Special report created in IRAS for Fact Book graduation reporting. Full time degree seeking students only.

Section IV: Degrees Awarded – Undergraduate and Graduate

Table 31: Degrees Awarded by College and Degree Category

Source: Special report created in IRAS for Fact Book. HSS and MCB do not have doctoral programs and US only offers
undergraduaunCr0.00000912 0 612 792 reW* nBT/F1 8.04 Tf1 0 0 1 72.024 302.69 Tmal0(s)-6()JTQ965 TETQ965 Fact Book.

Table 32: Degrees Awarded History – By Sub-Population – Undergraduate

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

Table 33: Degrees Awarded History – By Sub-Population – Graduate

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

Table 35: Non-Instructional Staff Counts by Time Status and Gender

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 28: Non-Instructional Staff Counts by Gender

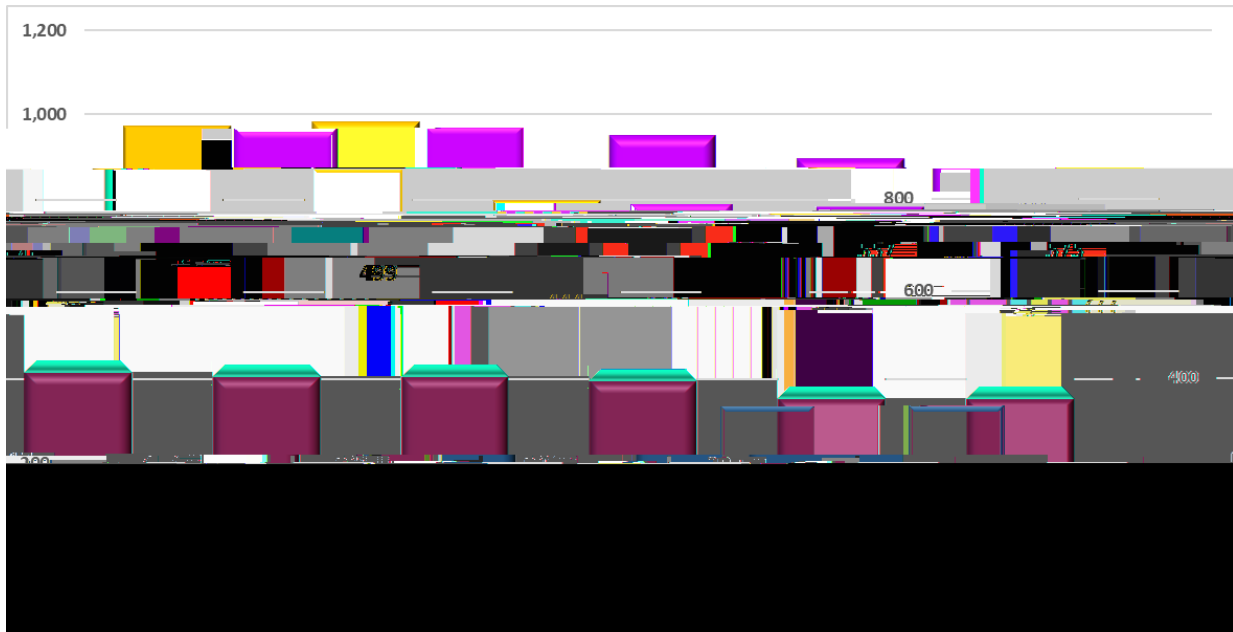


Table 36: Non-Instructional Staff Counts by Time Status and Minority Status

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 29: Non-Instructional Staff Counts by Minority Status

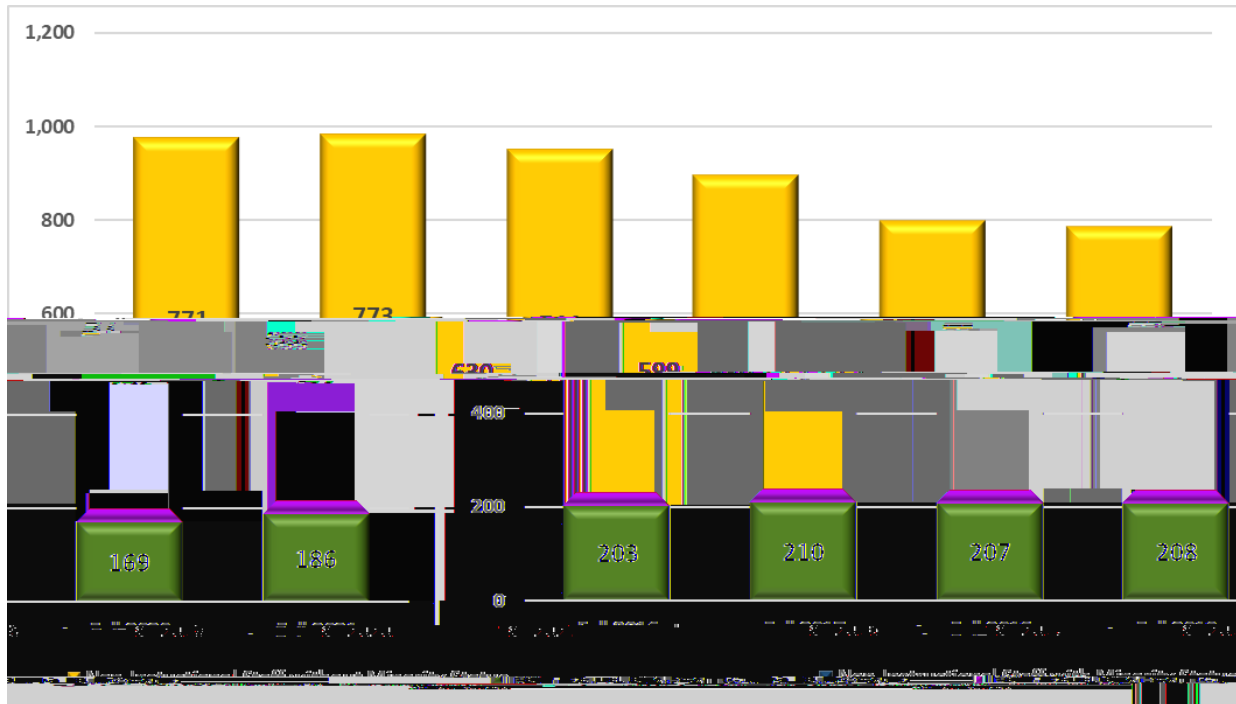
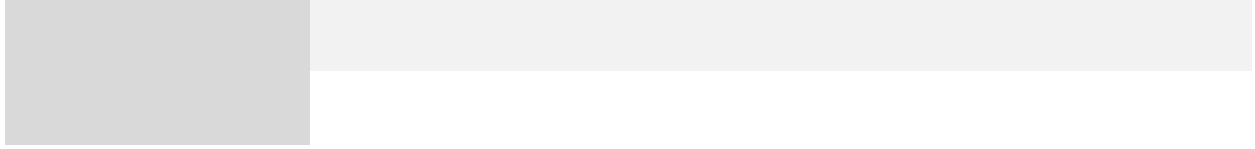


Table 37: Full Time Instructional Staff Counts by Rank and Gender



Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 38: Full Time Instructional Staff Counts by Rank and Minority Status

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 30: Full Time Instructional Staff Counts by Gender



Graph 31: Full Time Instructional Staff Counts by Minority Status

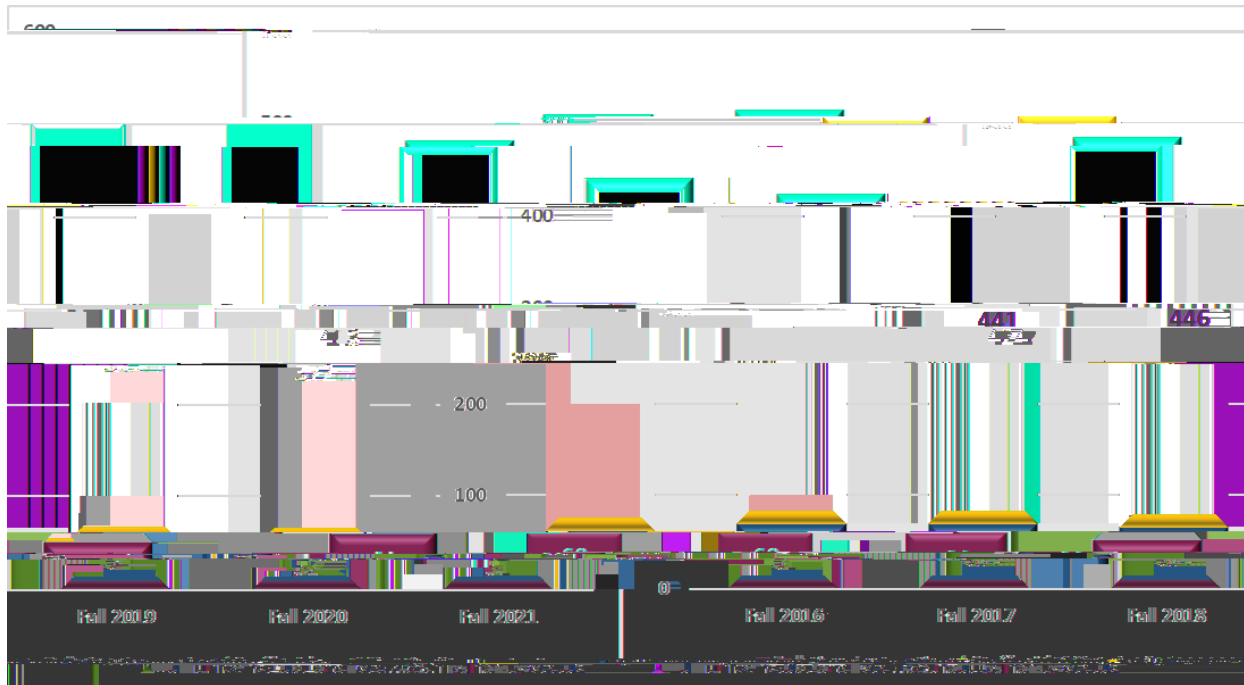


Table 39: Full Time Instructional Staff Counts by College

College	Count

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. Correction to previous year: In Fall 2020, there was one faculty member coded as US that should have been EBS. That count was changed in this factbook.

Graph 32: Fall 2021 Full Time Instructional Staff Percentages by College

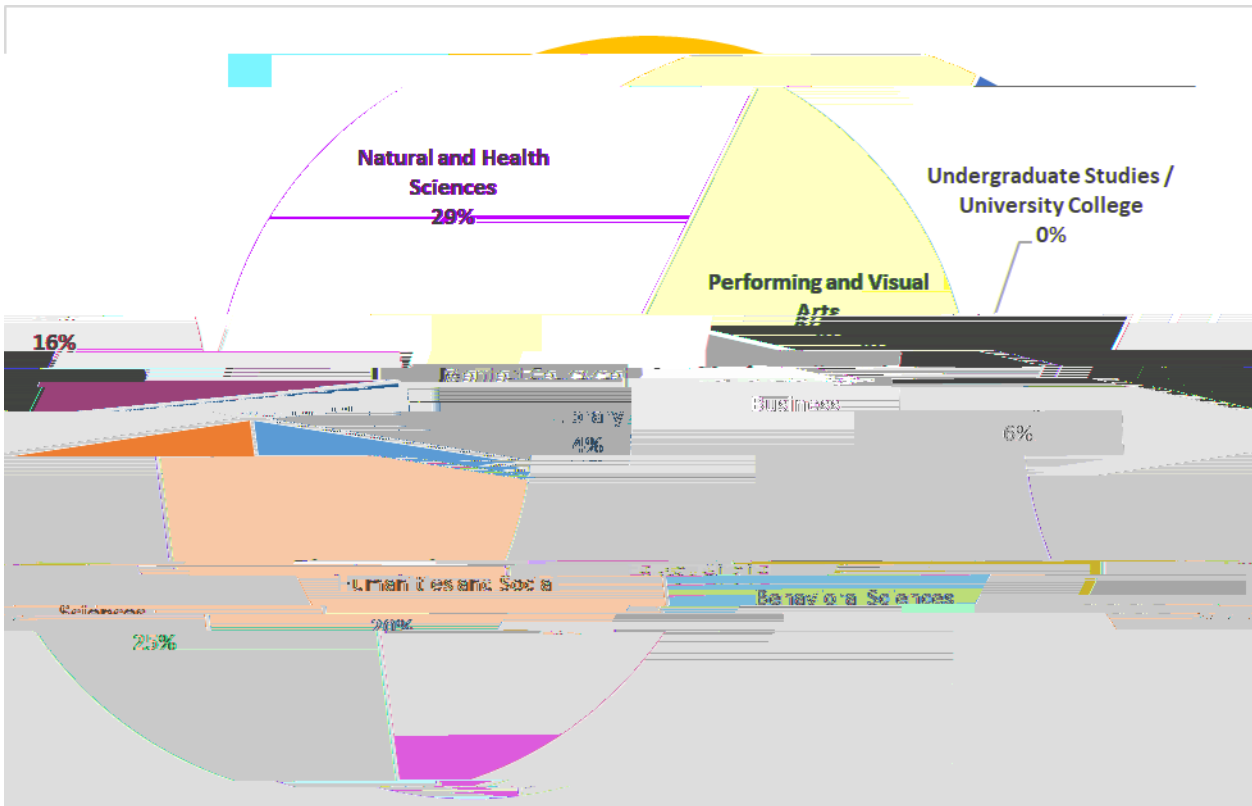


Table 40: Full Time Instructional Staff Counts by College and Tenure

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. Correction to previous year: In Fall 2020, there was one faculty member coded as US that should have been EBS. That count was changed in this factbook.

Table 41: Full Time Instructional Staff by College, Tenure, & Gender (Continued)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. Correction to previous year: In Fall 2020, there was one faculty member coded : Fall The1a 1ued

