

**Skill Development Activity:
IMPROVING SENTENCE BOUNDARIES**

Activities:

1. Record yourself telling a 4-minute story in English of a selected topic (ex: relationships, travels, and details of a hobby.) Create a transcription of your text and highlight all the language behaviors you used to create the end of one thought and the beginning of the next thought. Indicate in a different color the places where a sentence should have been denoted, but was not because of an inappropriate filler, or run-on sentence. Re-record the story eliminating fillers and run-on sentences.
2. View ASL and English narrative texts and stop the recording each time a complete thought is conveyed, and a sentence boundary is indicated. Make a list of all the behaviors used to denote

from Sign Media

(www.signmedia.com)

The most comprehensive explanation of ASL grammar currently available. The text is written for those with little or no background in linguistics. The companion DVD features a deaf person illustrating each of the more than 300 examples in the text.

This resource can be used by an individual or with a group.

Interpreter Practice Materials from Sign Media (www.signmedia.com)

Set of 33 DVDs includes 12 simultaneous texts, 12 consecutive texts, 7 one-to-one situations, 2 small groups, 6 ASL texts and 6 English texts.

Excellent for individual, study group, or classroom skill development exercises.

VDs from Sign Media (www.signmedia.com)

This set includes 6 one-hour DVDs and five textbooks. The videos explain and demonstrate difficult concepts in ASL and offer practice situations to improve your sign language abilities. Several lessons relate to pronouns and prolocatives. The resource may be ordered as a complete set or as individual books and DVDs.

This resource can be used by an individual or with a group.